

Dixie High

P.O. Box 158
Due West, SC 29639

Grades 8-12 High School

Enrollment 441 Students

Principal L. Tracy Carter, Jr.

864-379-2186

Superintendent Dr. Ivan Randolph

864-459-5427

Board Chair Dr. Allen Kolb

864-366-9094

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

11

20

5

1

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Average	Below Average	No
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.0	80.0	N/A	76.1	73.1	N/A
Passed 1 subtest	11.2	13.3	N/A	13.0	14.1	N/A
Passed no subtests	6.7	6.7	N/A	10.8	12.8	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2005

	Our School	High Schools with Students Like Ours
Percent	95.5%	95.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	19.7	13.5
Seniors who met the SAT/ACT requirement	19.7	13.8
Seniors who met the grade point average	52.6	52.6

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	76	143
Number of Diplomas	66	200
Rate	86.8%	72.3%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	67	95.5	76	19.7	76	86.8	YES
Gender							
Male	22	86.4	29	20.7	28	85.7	N/A
Female	44	100.0	47	19.1	47	87.2	N/A
Racial/Ethnic Group							
White	52	94.2	62	21.0	61	85.2	N/A
African American	15	100.0	14	14.3	14	92.9	N/A
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	63	96.8	N/A	N/A	68	92.6	N/A
Disabilities other than speech	4	I/S	2	I/S	7	I/S	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	67	95.5	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	2	I/S	3	I/S	1	I/S	N/A
Non-Limited English Proficient	65	98.5	N/A	N/A	74	87.8	N/A
Socio-Economic Status							
Subsidized meals	25	88.0	22	4.5	26	65.4	N/A
Full-pay meals	42	100.0	N/A	N/A	49	98.0	N/A

n = number of students on which percentage is calculated

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 33.3%									
All Students	60	100.0	8.6	31.0	41.4	19.0	67.2	YES	YES
Gender									
Male	31	100.0	6.7	36.7	43.3	13.3	63.3	N/A	N/A
Female	29	100.0	10.7	25.0	39.3	25.0	71.4	N/A	N/A
Racial/Ethnic Group									
White	53	100.0	7.8	27.5	43.1	21.6	70.6	YES	YES
African American	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	56	100.0	5.6	29.6	44.4	20.4	72.2	N/A	N/A
Disabled	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	60	100.0	8.6	31.0	41.4	19.0	67.2	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	58	100.0	7.1	30.4	42.9	19.6	69.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	29	100.0	14.8	33.3	48.1	3.7	59.3	I/S	I/S
Full-pay meals	31	100.0	3.2	29.0	35.5	32.3	74.2	N/A	N/A
Mathematics – State Performance Objective = 30.0%									
All Students	60	100.0	17.2	29.3	20.7	32.8	65.5	YES	YES
Gender									
Male	31	100.0	13.3	20.0	33.3	33.3	70.0	N/A	N/A
Female	29	100.0	21.4	39.3	7.1	32.1	60.7	N/A	N/A
Racial/Ethnic Group									
White	53	100.0	15.7	27.5	19.6	37.3	68.6	YES	YES
African American	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	56	100.0	13.0	29.6	22.2	35.2	70.4	N/A	N/A
Disabled	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	60	100.0	17.2	29.3	20.7	32.8	65.5	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	58	100.0	16.1	28.6	21.4	33.9	66.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	29	100.0	22.2	40.7	18.5	18.5	48.1	I/S	I/S
Full-pay meals	31	100.0	12.9	19.4	22.6	45.2	80.6	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 441)				
Retention rate	7.4%	Down from 10.2%	7.9%	8.1%
Attendance rate	95.5%	Down from 95.8%	95.5%	95.6%
Eligible for gifted and talented	0.0%	No change	9.7%	5.9%
With disabilities other than speech	10.3%	Down from 11.2%	12.8%	13.3%
Older than usual for grade	8.8%	Up from 7.3%	8.7%	10.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.0%	Down from 5.7%	2.9%	2.0%
Enrolled in AP/IB programs	0.0%	No change	9.9%	9.7%
Successful on AP/IB exams	N/A	N/A	56.8%	53.7%
Annual dropout rate	6.2%	Up from 1.8%	3.8%	3.0%
Career/technology students in co-curricular organizations	25.8%	Up from 19.7%	4.0%	3.1%
Enrollment in career/technology center courses	218	Up from 196	405	431
Students participating in worked-based experiences	55.4%	Up from 48.2%	26.5%	23.4%
Career/technology students mastering core competencies	83.2%	Down from 86.8%	81.6%	78.6%
Career/technology completers placed	97.9%	Down from 100.0%	98.9%	99.4%
Teachers (n= 27)				
Teachers with advanced degrees	63.0%	Up from 54.2%	54.3%	54.5%
Continuing contract teachers	85.2%	Down from 95.8%	80.4%	78.6%
Highly qualified teachers	90.9%	Up from 88.2%	90.4%	89.1%
Teachers with emergency or provisional certificates	8.3%	Up from 0.0%	5.9%	9.1%
Teachers returning from previous year	92.0%	Down from 93.5%	88.4%	86.9%
Teacher attendance rate	97.0%	Down from 97.3%	95.5%	95.4%
Average teacher salary	\$43,572	Up 0.9%	\$43,334	\$42,426
Prof. development days/teacher	6.1 days	Up from 5.6 days	10.3 days	10.9 days
School				
Principal's years at school	28.0	Up from 27.0	4.0	3.0
Student-teacher ratio in core subjects	26.5 to 1	Down from 28.4 to 1	26.7 to 1	25.8 to 1
Prime instructional time	91.7%	Down from 92.6%	89.6%	89.3%
Dollars spent per pupil*	\$5,750	Up 2.2%	\$6,049	\$6,422
Percent of expenditures for teacher salaries*	56.0%	No change	57.6%	57.7%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	31.1%	Up from 29.0%	93.4%	91.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	94.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-2005 school year was a year of outstanding achievement for Dixie High School. Our students excelled in many areas academics, arts, athletics, and community service.

Dixie High School continues as a fully accredited member of the Southern Association of Schools and Colleges. The State Department of Education rating was ALL CLEAR.

Our students continue to show improvements in math, reading, science, and social studies as evidenced by various state testing programs. The faculty and administration are committed to continue to provide enrichment opportunities as we work for improvement in all areas of state testing.

Dixie High School students were recognized for excellence in such programs as: FBLA, RYLA, All-State Chorus, All-State Band, and FFA. Several of our students achieved local and state recognition for excellence in academic competitions, with three students participating in national competition. Students also received recognition for district and state athletic achievements.

The student council was active in many functions throughout the school year. The council organized two blood drives, participated in the Relay for Life program, and was involved in several other projects to benefit various charities.

Our graduating class featured 76 students receiving diplomas and certificates. The top five graduating students were featured as speakers.

Tracy Carter

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	73	47
Percent satisfied with learning environment	96.0%	76.4%	85.1%
Percent satisfied with social and physical environment	100.0%	83.6%	80.4%
Percent satisfied with school-home relations	96.0%	75.0%	73.9%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.